



UNDERSTANDING PROBLEMS AND HOW TO SOLVE THEM BY USING COMPUTERS

INTRODUCTION TO PROBLEM SOLVING

- Introduction to Problem Solving
- Understanding problems
- Data processing
- Writing an algorithm



CONTINUE..

Tool to solve problem :

- Software development method (SDM)
 - Specification of needs
 - Problem analysis
 - Design and algorithmic representation
 - Implementation
 - Testing and verification
 - Documentation



CONTINUE..

- What is problem solving?
- Problem solving is the process of transforming the description of a problem into a solution of that problem by using our knowledge of the problem domain and by relying on our ability to select and use appropriate problem-solving strategies, techniques and tools.
- Computers can be used to help us **solving problems**



SOFTWARE DEVELOPMENT METHOD

1. Specification of needs/requirements specification
2. Problem analysis
3. Design and algorithmic representation
4. Implementation
5. Testing and verification
6. Documentation



SPECIFICATION OF NEEDS

- To understand exactly:
 - what the problem is
 - what is needed to solve it
 - what the solution should provide
 - if there are constraints and special conditions.



PROBLEM ANALYSIS

- In the analysis phase, we should identify the following:
 - Inputs to the problem, their form and the input media to be used
 - Outputs expected from the problem, their form and the output media to be used
 - Special constraints or conditions (if any)
 - Formulas or equations to be used



DESIGN AND ALGORITHMIC REPRESENTATION

- An algorithm is a sequence of a finite number of steps arranged in a specific logical order which, when executed, produces the solution for a problem.
- An algorithm must satisfy these requirements:
 - It must have an **input**
 - It must have an **output**
 - It should not be **ambiguous**-it must be clear on what to do and how many to executed (there should not be different interpretations to it)
 - Every step in algorithm must be clear as what it is supposed to do



DESIGN AND ALGORITHMIC REPRESENTATION CONT...

- It must be **general** (it can be used for different inputs)
- It must be **correct** and it must solve the problem for which it is designed
- It must execute and terminate in a **finite** amount of time
- It must be **efficient** enough so that it can solve the intended problem using the resource currently available on the computer
- An algorithm can be represented using pseudocodes or flowcharts.



PSEUDOCODES

- A pseudocode is a semiformal, English-like language with limited vocabulary that can be used to design and describe algorithms.
- Criteria of a good pseudocode:
 - Easy to understand, precise and clear
 - Gives the correct solution in all cases
 - Eventually ends



FLOWCHARTS

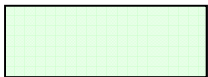
- Flowcharts is a graph used to depict or show a step by step solution using **symbols** which represent a task.
- The symbols used consist of geometrical shapes that are connected by **flow lines**.
- It is an alternative to pseudocoding; whereas a pseudocode description is verbal, a flowchart is graphical in nature.



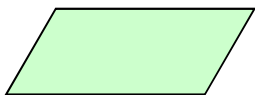
SYMBOLS



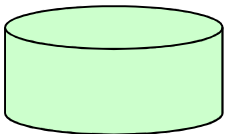
Terminal symbol - indicates the beginning and end points of an algorithm.



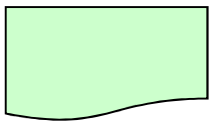
Process symbol - shows an instruction other than input, output or selection.



Input-output symbol - shows an input or an output operation.



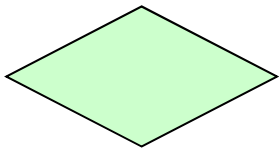
Disk storage I/O symbol - indicates input from or output to disk storage.



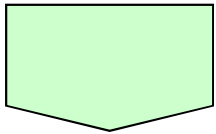
Printer output symbol - shows hardcopy printer output.



SYMBOLS CONT...



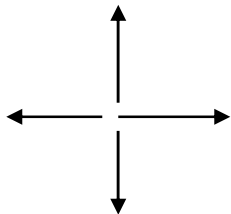
Selection symbol - shows a selection process for two-way selection.



Off-page connector - provides continuation of a logical path on another page.



On-page connector - provides continuation of logical path at another point in the same page.



Flow lines - indicate the logical sequence of execution steps in the algorithm.



EXAMPLE 1:

- Write a pseudo code and a flowchart to determine a student's final grade and indicate whether it is passing or failing. The final grade is calculated as the average of four marks.



EXAMPLE 1:

Pseudocode:

- *Input a set of 4 marks*
- *Calculate their average by summing and dividing by 4*
- *if average is below 50*
 - Print "FAIL"*
- else*
 - Print "PASS"*

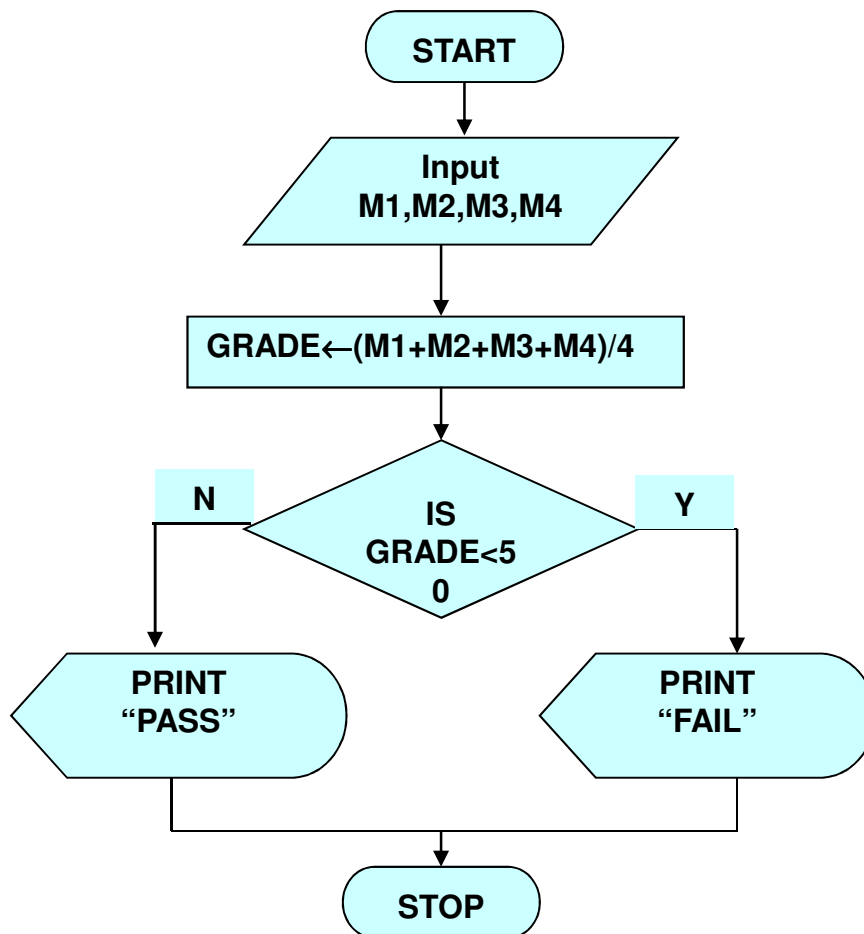


EXAMPLE 1:

- Detailed Algorithm
- Step 1: Input M1,M2,M3,M4
- Step 2: $\text{GRADE} \leftarrow (\text{M1} + \text{M2} + \text{M3} + \text{M4}) / 4$
- Step 3: if (GRADE < 50) then
Print "FAIL"
else
Print "PASS"
endif



EXAMPLE 1: FLOWCHART



Step 1: Input M1, M2, M3, M4
Step 2: $GRADE \leftarrow (M1 + M2 + M3 + M4) / 4$
Step 3: if (GRADE < 50) then
 Print "FAIL"
 else
 Print "PASS"
 endif



EXAMPLE 2

- Write an algorithm and draw a flowchart to convert the length in feet to centimeter.

Pseudocode:

- *Input the length in feet (Lft)*
- *Calculate the length in cm (Lcm) by multiplying LFT with 30*
- *Print length in cm (LCM)*

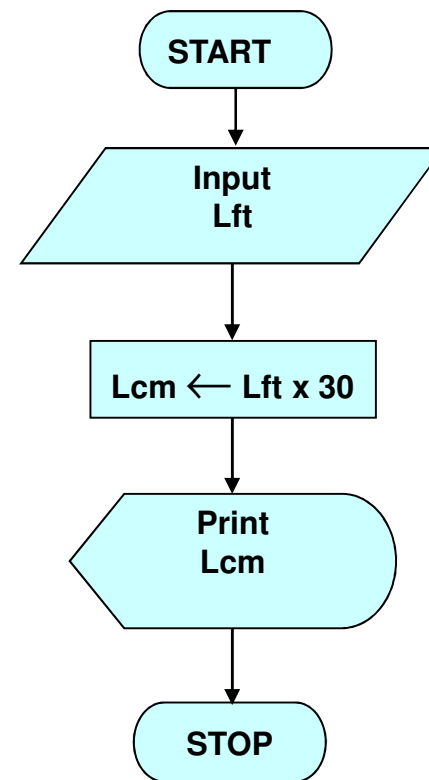


EXAMPLE 2

Algorithm

- Step 1: Input Lft
- Step 2: $Lcm \leftarrow Lft \times 30$
- Step 3: Print Lcm

Flowchart



EXAMPLE 3

Write an algorithm and draw a flowchart that will read the two sides of a rectangle and calculate its area.

Pseudocode

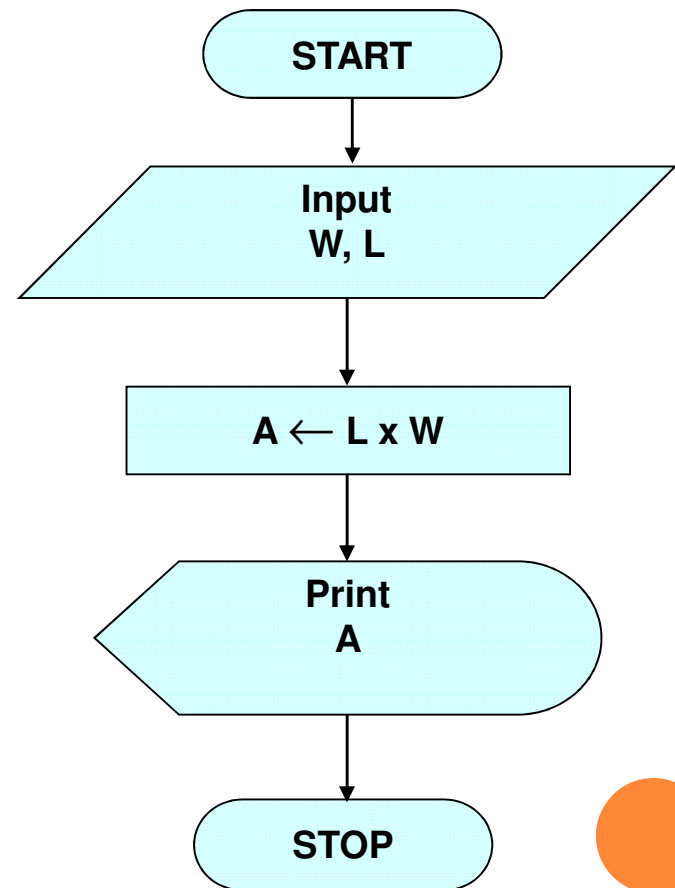
- *Input the width (W) and Length (L) of a rectangle*
- *Calculate the area (A) by multiplying L with W*
- *Print A*



EXAMPLE 3

Algorithm

- Step 1: Input W,L
- Step 2: $A \leftarrow L \times W$
- Step 3: Print A



EXAMPLE 4

- Write an algorithm and draw a flowchart that will calculate the roots of a quadratic equation $ax^2 + bx + c = 0$
- Hint: $\mathbf{d} = \text{sqrt}(b^2 - 4ac)$, and the roots are:
 $\mathbf{x1} = (-b + d)/2a$ and $\mathbf{x2} = (-b - d)/2a$



EXAMPLE 4

Pseudocode:

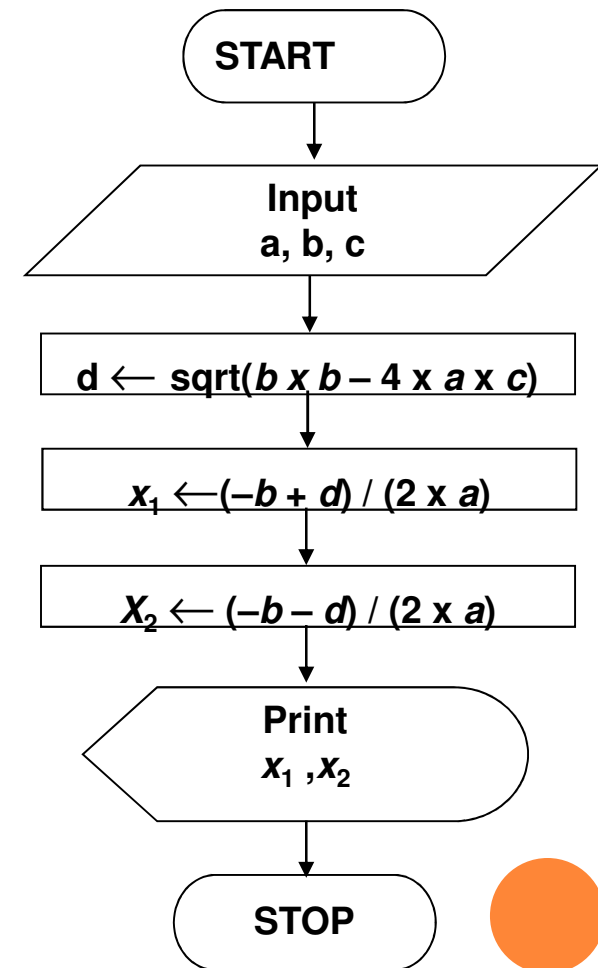
- *Input the coefficients (a, b, c) of the quadratic equation*
- *Calculate **d***
- *Calculate **x1***
- *Calculate **x2***
- *Print **x1** and **x2***



EXAMPLE 4

Algorithm:

- Step 1: Input a, b, c
- Step 2: $d \leftarrow \text{sqrt}(b \times b - 4 \times a \times c)$
- Step 3: $x_1 \leftarrow (-b + d) / (2 \times a)$
- Step 4: $x_2 \leftarrow (-b - d) / (2 \times a)$
- Step 5: Print x_1, x_2



CONTROL STRUCTURE

- In order to tackle a problem, we need
 - a correct algorithm
 - to apply the algorithm at the 'good' moment
 - to decide which algorithm to apply (sometimes there are more than one, depending on conditions)
 - to know if a certain operation must be repeated

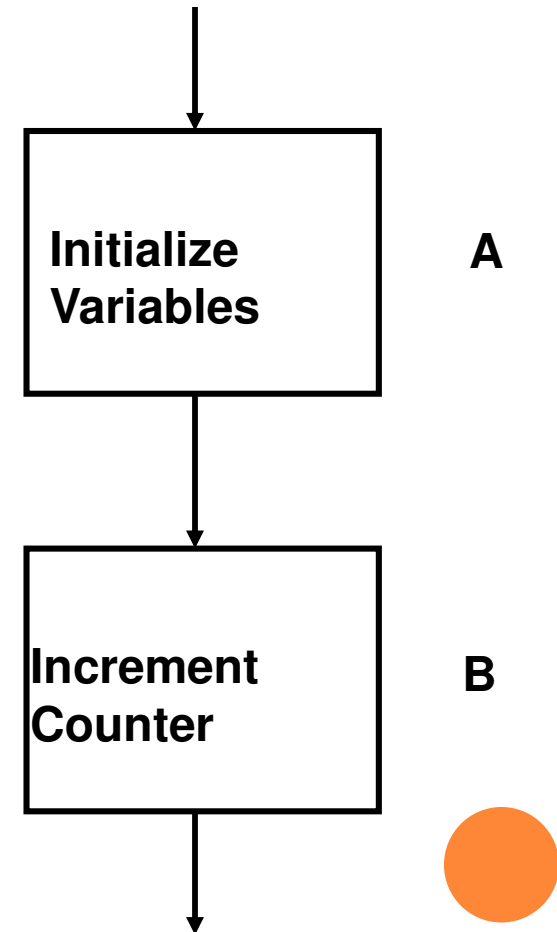
→ In short: we need a suitable *Control Structure*

- In 1966, two researchers, C. Bohn and G. Jacopini, demonstrated that **any algorithm** can be described using only **3 control structures: sequence, selection and repetition.**



SEQUENCE CONSTRUCT

- Single steps or actions in the program logic
- Statements executed in the order of appearance, with control passing unconditionally from one statement to the next.
 - The program executes Statement A followed by Statement B.



SELECTION CONSTRUCT

- A decision point in a procedure in which the outcome of a stated condition determines which of two actions will be taken.
- Tests a condition and executes one of the two alternative instruction sets based on the results of the test.

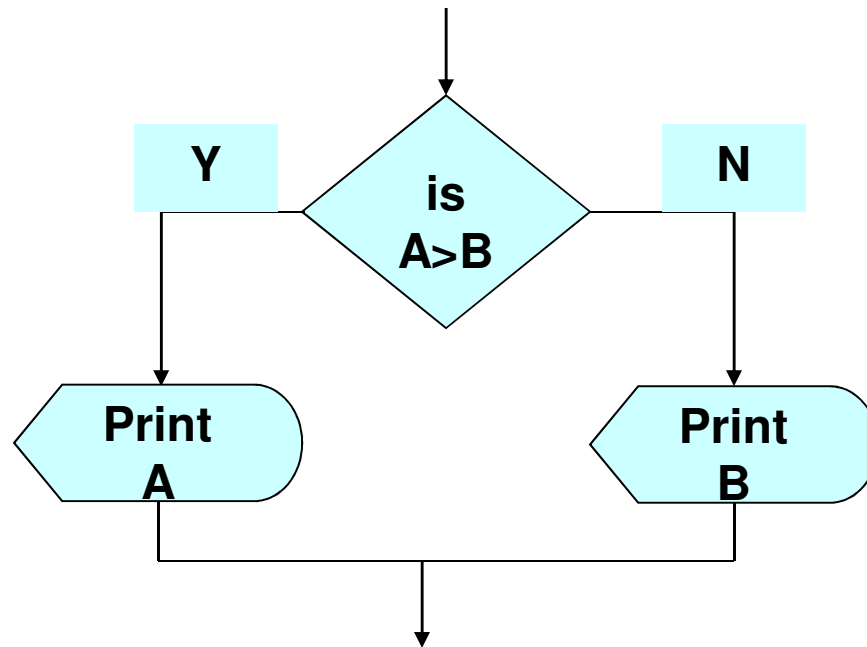


SELECTION STRUCTURE

- The expression $A > B$ is a logical expression
- *it describes a **condition** we want to test*
- ***if $A > B$ is true (if A is greater than B)**
we take the action on left*
- print the value of A
- ***if $A > B$ is false (if A is not greater than B)**
we take the action on right*
- print the value of B

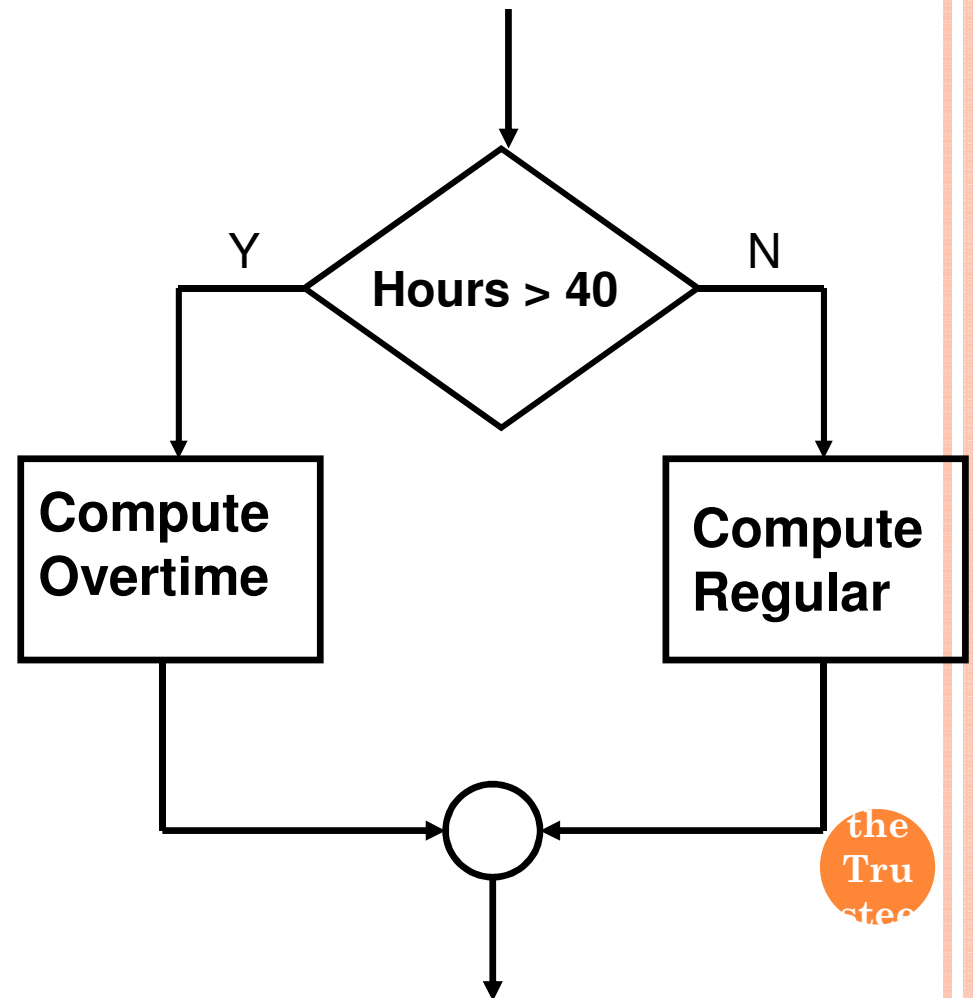


SELECTION STRUCTURE



SELECTION CONSTRUCT CONTINUED

IF Hours is greater than
40
THEN
 Compute Overtime
 Pay
ELSE
 Compute Regular Pay
ENDIF



ITERATION CONSTRUCT

- The logic pattern in programming in which certain actions are repeated whenever a specified condition occurs.
- The cycle repeats until such time as the specified condition no longer occurs

REPETITION/ITERATION STRUCTURE

- Specifies a block of one or more statements that are repeatedly executed until a condition is satisfied.
- The keyword used is *while*.
- Format:

```
while condition  
    loop-body  
end_while
```

Example 1: print statements “hello world” 2 times

```
Begin  
set number equal to 1  
while number is less than 3  
    print hello world  
    add 1 to number  
end_while  
end
```



IMPLEMENTATION

- The process of *implementing* an algorithm by writing a computer program using a programming language (for example, using Python language)
- The output of the program **must** be the solution of the intended problem
- The program must **not** do anything that it is **not** supposed to do
 - (*Think of those many **viruses, buffer overflows, trojan horses**, etc. that we experience almost daily. All these result from programs **doing more** than they were intended to do*)



CONTINUE..

- Testing and verification
 - Program verification
 - Is the process of ensuring that a program meets user requirements
 - Program testing
 - Is the process of executing a program to demonstrate its correctness

- Documentation
 - Document what the program do
 - Should have the following elements:
 - A concise requirements specifications
 - Descriptions of problem inputs, expected outputs, constraints, and applicable formula
 - A pseudocode/flowchart for its algorithm
 - A source program listing

 - Example - Comments in the program



PROBLEM SOLVING - EXAMPLE

- Consider for each of the following as requirements specifications for a problem. Complete the analysis and design steps of the software development. Indicate clearly the problem inputs, outputs, constraints and formulas.



EXAMPLE 1

○ Problem

Your summer job requires you to study some maps that give distances in **kilometers** and **some that use miles**. You and your coworkers prefer to deal in **metric measurements**.

○ Analysis

- Convert one system to another (convert miles to kilometers)
- Problem input – distance in miles
- Problem output – distance in kilometers
- Relevant formula to convert miles to km
 - 1 mile = 1.609km



CONTINUE..

- Design
 - Algorithm
 - Get the distance in miles
 - Convert the distance to kilometers
 - Display the distance in kilometers



EXAMPLE 2

- Problem

You need to create a converter that can convert the temperature from degrees Fahrenheit to degrees Celsius.

- Analysis

- Convert temperature from Fahrenheit to Celsius
- Program input – temperature in Fahrenheit
- Program output – temperature in Celsius
- Relevant formula – $\text{Celsius} = \frac{5}{9} (\text{Fahrenheit} - 32)$

- Design

- Algorithm
 - Get the input in Fahrenheit
 - Convert the temperature to Celsius
 - Display the temperature in Celsius



EXERCISE 1-SEQUENCE STRUCTURE

- Problem

Get the radius of a circle. Compute and display the circle's area and circumference.

PI=3.14159

Do the rest :



EXERCISE 2 – SEQUENCE STRUCTURE

- Problem

An employee earns N 500.00 per hour for the first 40 hours and N800.00 per hour for each hour over 40. Design a program to calculate the daily wage of this employee



EXERCISE 3 – REPETITION STRUCTURE

- Problem

Design a program that can print the statement “ I love programming “ 5 times.



EXERCISE 4-SEQUENCE AND REPETITION

- Problem

Design a program that reads 5 numbers and computes and outputs their arithmetic average.

